

SSCN ORGANIZATION FACT SHEET AND MEMBER UPDATE NOVEMBER 2017

Organization Name		Contact person details	
Physical Address		Position	
PO Box		Direct line	
Telephone		Mobile	
Fax		Email	
Website			

Areas of operation	International	Other African Countries	South Africa Your Province/s

Staff	Number Full time	Number Part time	Number Volunteers

The sector your organization is impacting	Education	Environment	Health	Peace / Nation building	Social cohesion	Youth Development	Gender	Employability

Organizations total number of beneficiaries that have participated and benefited from your organizations programmes in 2017 / provide numbers							Numbers impacted				
Beneficiaries Age groups (Please tick the necessary boxes)							1 - 12	13 - 18	19 - 30	30 - 35	35 >
Gender of Beneficiaries (Please list the correct percentages in the boxes)							% Male	% Female			
Sport / modified sport codes used – please tick the correct box or boxes	Football	Rugby	Netball	Swimming	Boxing	Volleyball	Athletics	Other			
If you have ticked the Box (Other) please elaborate what are the other sporting codes your organization uses in your programmes											
<ul style="list-style-type: none"> ▪ Section B applies to organizations working in school, during school hours or after school hours in Passive recreation, Active recreation, Physical education or Sport ▪ Section C applies to organizations working in the community (With children, youth or adults at community / municipal / recreation facilities throughout the day) in Passive recreation, Active recreation, Physical education or Sport 											

- If your organization has both school and community reach, please fill in both section B and C

**SECTION B
ORGANIZATION SCOPE / REACH WORKING IN
SCHOOLS**

Please tick the appropriate box relevant to your organization work in schools

School	No. of schools	During school time? – PE or Life Orientation	After school hours / Extra mural?	Times per week?	Number of participants reached?	What is the problem or objective being addressed
ECD Schools						
Primary schools						
High schools						
Other						

Unpacking what Passive, Active, Physical Education and Sport is.

Passive recreation	In leisure time – Voluntary participation – Not rule bound – Non – competitive – Overlap with other areas e.g. arts and culture; education; - Purely for fun and enjoyment. Examples include: Knitting, sewing, bird watching, listening to music, watching movies, playing computer games.
Active recreation	Rules, somewhat flexible – Compete against self or nature - - Physically and mentally beneficial Examples: Walking, jogging, hop scotch, adventure, skipping, gym, modified sports
Physical Education	Educational course related to the physique of the human body, taken during primary and secondary education that encourages psychomotor learning in a play or movement exploration setting to promote health .

Sport	Physical exertion – Rule bound – Element of competition (Club or international) – External rewards – Physically and mentally beneficial – Has economic benefits – Casual or organised – Facility dependant – Contributes to social outcomes (Including nation building) Examples: Soccer, Netball, Swimming, Cricket, Hockey, Rugby
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Please provide information in the appropriate box below that identifies your approach/s you use in school/s

Approach	Please elaborate what activities, sport codes or methods are used.
Passive Recreation	
Active Recreation	
Physical education	
Sport	

<i>Has your programme produced any talented sport athletes that have gone on to become semi / full professionals or who have represented their schools, province, professional team or country?</i>	Yes	No

If yes please elaborate and provide examples below

<i>Are your programmes accredited</i>		Yes		No
<i>Do your coaches / youth leaders have some formal / informal training / hold relevant qualifications?</i>		Yes		No
<i>If yes please elaborate</i>				
SECTION C ORGANIZATION SCOPE / REACH WORKING IN THE COMMUNITY				
Where are, the activities implemented, community soccer field, school facility, municipal recreation ground other?	How frequent are the activities implemented, daily, every other day?	How many beneficiaries and participants are impacted weekly?	What are the age groups impacted through your programme?	What is the problem or objective being addressed
<i>Please provide information in the appropriate box below that identifies your approach/s you use in school/s.</i>				

Approach	<i>Please elaborate what activities, sport codes or methods are used.</i>	
Passive Recreation		
Active Recreation		
Physical education		
Sport		
<i>Has your programme produced any talented sport athletes that have gone on to become semi / full professionals or who have represented their province or country or a professional team.</i>		
Yes	No	
<i>If yes, please elaborate and give examples</i>		
<i>Are your programmes accredited</i>		
Yes	No	
<i>If yes, please elaborate</i>		

Do your coaches / youth leaders have some formal / informal training / hold relevant qualifications?

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Yes	No	



If yes, please elaborate

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Have all your coaches undergone police clearance checks?

Yes	No	



Thank You